

St Claire'S@ St Peters

St Peters School, Holdenhurst Avenue, Bournemouth BH7 6RG



Inspection date	2 April 2019
Previous inspection date	5 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy the time they spend at the club. They form secure emotional attachments and develop good relationships with their peers and the staff. The staff's calm and nurturing approach builds children's confidence and well-being.
- Staff ask parents for detailed information about their children's needs when children first start. This helps staff to plan activities that interest and motivate the children.
- The owner and manager have clear roles and responsibilities, and work well together as a team to ensure the smooth running of the club. They delegate tasks according to skill and knowledge levels, identifying the best person for particular roles.
- Staff welcome and make time for parents when they collect their children, passing on information from school and discussing activities the children have participated in. Parents are impressed by the range of activities on offer and how much their children enjoy their time at the club.
- The owner and manager encourage staff to contribute ideas about how they can improve the service provided to families. Staff listen to the children's ideas and parents are invited to share their views through informal discussions and questionnaires.
- At times, staff are too quick to help and complete mathematical problems for the children, instead of allowing them to find their own solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to find solutions for themselves.

Inspection activities

- The inspector had a tour of the setting.
- The inspector held a meeting with the owner and the manager. She sampled a range of documentation, including safeguarding policies, and checked evidence of suitability and staff qualifications.
- The inspector observed the quality of staff interactions and children's engagement during activities.
- The inspector talked with staff and children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The owner and manager ensure that staff are vigilant in the supervision of the children and have a clear understanding of the reporting procedures if child protection concerns arise. They all complete regular training in safeguarding to help them keep their knowledge up to date. There are effective systems for the collection of children from the school to ensure they arrive safely at the club. The owner and manager have implemented secure recruitment and vetting procedures. This ensures that all adults working with children are subject to suitability checks. The manager works alongside her staff. This means that she is able to closely monitor their practice. The owner organises regular meetings that help her to recognise ways to motivate and support staff to increase their confidence and enhance their roles. The owner and manager are committed to the continued professional development of their staff and share ideas they gain from training they attend. For instance, staff use a wide range of strategies to help children develop an understanding of keeping themselves safe.

Quality of teaching, learning and assessment is good

Staff organise the environment and resources effectively so children can freely choose and decide what to do. For example, there are cosy areas created for those children who want to relax and areas for children to be active. Older children become fully absorbed as they design and make structures using large square plastic panels. Staff enthusiastically join in and sit with the children in the den they have made, talking happily together. Staff know the children well and provide for their interests. For instance, colouring is a firm favourite and children are provided with ample opportunities for them to colour at their own leisure. Children enjoy creative activities. For example, younger children explore and manipulate a mixture of oats and lentils, which helps to develop their small-muscle skills. Staff gather information from school teachers and use this to formulate plans to complement children's learning in school.

Personal development, behaviour and welfare are good

Children develop good relationships with staff and other children, who they frequently approach and initiate conversations with. For instance, children show great pride and pleasure when staff listen to them explaining how they made their own Easter bonnet. Staff give children clear explanations to help them to learn about the rules of board games. They quickly provide support and reassurance, which successfully encourages children to remain engaged and continue their games. Staff manage children's behaviour successfully. They talk with the children about their expectations and recognise when children need time and space to unwind after their day at school. Staff support children's healthy lifestyles. For example, children enjoy daily access to the outdoors for physical play. Snack time is well organised to help children to choose and to increase their independence. For instance, children independently make their wraps and choose from a wide selection of fresh fruit and vegetables. Staff arrange a variety of visitors, such as paramedics or the sea rescue service, to help children gain a good understanding of people in the community.

Setting details

Unique reference number	EY482783
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10076321
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 9
Total number of places	48
Number of children on roll	87
Name of registered person	Safe and Sound Childcare CIC
Registered person unique reference number	RP532791
Date of previous inspection	5 July 2016
Telephone number	07825877308

St Claire's @ St Peters registered in 2014. It is one of five privately owned out-of-school clubs. It provides after-school care at St Peters School in Bournemouth, Dorset. The club operates Monday to Friday from 3pm to 6pm during term time. The club also provides a holiday club during the school holidays. Sessions are from 8am to 6pm. Seven members of staff, including the manager, work with children. Of these, two hold an early years qualification at level 3 and one has a qualification at level 2.

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