

Inspection of St Claire's At Corpus Christi

Corpus Christi School, St James's Square, Bournemouth, Dorset BH5 2BX

Inspection date:

18 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in the club. Older children make their way to the setting from their classrooms, where staff welcome them warmly, and they quickly become involved in activities of their choice. Staff prepare a range of activities, such as games, dough and role-play, to help the children to quickly engage in activities. Children show high levels of confidence. They get out additional resources or ask to play outside once all the children from the early years part of the school are present. Children's enjoyment is further enhanced by staff actively joining in their play. For example, younger children build a den under the climbing frame and staff help bring out additional resources, such as milk crates for them to use as seats. Older children enjoy a game of 'It' with another member of staff.

Staff have high expectations of the children and they respond well, successfully following the club's rules, which they helped develop, such as being kind to our friends and using indoor voices. Children have good opportunities to share their views about the club with staff and managers. They have regular questionnaires and discussions with staff about what they would like to see improved. As a result, they have new activities and resources, such as big bubble making, falconry and board games.

What does the early years setting do well and what does it need to do better?

- Managers place a high emphasis on gaining the views of the children and parents. They regularly receive completed questionnaires and encourage the children to vote about activities they would like to participate in. Parents can complete evaluation documents online, which has improved the response rate. Parents value the club, stating that staff are welcoming, friendly and play well with the children. They particularly like the range of activities provided for the children and state that the children do not get bored or fed up at the club.
- Children build good relationships with staff and the other children. They are keen to play together with board games and outdoor games. Staff actively support the younger children to participate. For example, children become involved in a board game and staff make sure the younger children understand the rules and they can enjoy the game as much as the older children.
- Managers provide good levels of support to staff. They have regular one-to-one meetings, staff meetings and appraisals to help with their continued professional development. Staff work well together as a team and deploy themselves effectively to support the children well.
- Children benefit from healthy and nutritious snacks, which they can help the staff prepare. It is a very social occasion where staff chat with the children about

what they have been doing school and what they can do that evening at the club.

- Staff organise the environment well to accommodate the different needs of the children attending. They encourage the children to tidy up, which they do particularly well, and offer them numerous choices in the activities.
- Staff reward children's behaviour with the star of the day. Children listen as staff talk about why the children have received the awards. They show a great sense of pride when they are chosen and they enjoy a small gift. This supports children's self-esteem and they delight in telling their parents that they are the star of the day and why they received it, for example by being kind and using our indoor voices.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of how to safeguard children. They regularly update their training and managers provide good resources for staff to refer to, to keep their knowledge up to date. For example, they take regular quizzes and look at specific aspects of safeguarding, such as the 'Prevent' duty guidance, in more detail. Staff regularly update their risk assessments, taking into account the ages and abilities of the children to make sure they are accurately assessing the risks. The security of the premises is good. Once all of the children from the early years part of the school and the older children are in the club, they lock the outside gate to ensure members of the public walking by cannot access the premises. Children learn how to keep themselves safe through discussion and by staff being positive role models in how they use the space and equipment. They encourage children to think about if they are using the equipment safely.

Setting details

Unique reference number	EY559167
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10101736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 8
Total number of places	18
Number of children on roll	79
Name of registered person	Safe and Sound Childcare CIC
Registered person unique reference number	RP532791
Telephone number	07825877308
Date of previous inspection	12 March 2019

Information about this early years setting

St Claire's At Corpus Christi registered in 2018. It is located within the grounds of Corpus Christi Catholic Primary School in Boscombe, in Bournemouth, Dorset. The group is open during school term time from 3pm to 6pm. The group employs two members of staff. The manager holds a qualification at level 3.

Information about this inspection

Inspector

Lorraine Sparey

Inspection activities

- The inspector carried out a joint observation with the manager and discussed the findings.
- The inspector reviewed documentation such as safeguarding procedures, planning and self-evaluation records.
- The inspector spoke to parents to gain their views.
- The inspector spoke to the manager, staff and the children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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