

St Claire's at Winton

Winton Primary School, Oswald Road, Bournemouth, BH9 2TG



Inspection date	10 August 2016
Previous inspection date	12 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a safe and welcoming environment, where children settle quickly and build good relationships with adults and one another. Children learn to respect others and how to manage their feelings.
- Children enjoy a broad range of activities, which staff plan according to children's interests and topical themes.
- Staff get to know the children well as individuals, which helps to support their well-being and enjoyment.
- Management's self-evaluation includes the views of staff, parents and children in order to make improvements that benefit the children. For example, they have introduced opportunities for children to exercise before going in to school, as a result of a parent's suggestion.
- Staff establish good partnerships with parents and other professionals, which helps them to meet each child's needs well. Parents say that their children are safe and happy.

It is not yet outstanding because:

- Sometimes children have to pack away play equipment for routine activities, such as snack time, which interrupts their play and thinking.
- The provider's methods for keeping up to date with changes are not always fully effective, particularly with regard to new government guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency in the organisation of daily routines to enable children to complete activities to their own satisfaction
- strengthen methods for professional development to help management and staff keep up to date with changes and improve the quality of provision further.

Inspection activities

- The inspector observed children's play and staff interaction inside and outside.
- The inspector carried out a joint observation and interview with the manager.
- The inspector looked at a sample of documents, which included children's registration forms, attendance registers and the safeguarding policy.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector took account of parents' views obtained in person and from comments they had written.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

The provider has successfully addressed the actions and recommendation set at the previous inspection. For example, children's experiences have improved with regard to when they arrive and the range of activities from which they can choose. Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Management follows clear recruitment procedures to check staff suitability to work with children. It monitors staff practice in various ways. For instance, management has introduced peer observations to help recognise strengths and areas for improvement. Staff are encouraged to develop their professional roles, such as gaining further qualifications.

Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can be active or relax according to their preferences. Children can decide to be outside or inside, and focus well on various activities, which they can choose according to their interests. Staff also plan specific activities linked to topical themes, such as the Olympics. At the inspection, children enjoyed creative tasks, such as making Olympic torches. Staff provide various opportunities for children to use their imagination and thinking skills. For instance, children work together to build dens and constructions using various materials, such as fabrics and wooden blocks. They like to mix ingredients, such as sand, water and paint to make 'potions'. Staff join in with children's play, talking with them, encouraging conversations and offering explanations to build on what they already know.

Personal development, behaviour and welfare are good

Children are happy and settle quickly. Staff share information each day to enable them to support each child effectively, such as helping children to know how to join in with other children's play. Staff help children to manage their own behaviour. For example, they use a specific programme to encourage older children to recognise what they can do to stay calm. This helps to provide an environment where children feel secure. Staff praise children regularly, which helps to boost their self-esteem and confidence. Staff support healthy lifestyles well. For example, they provide useful information about healthy eating and reward the good choices that children make. At the inspection, a child proudly wore a crown that indicated that they had won the award for the healthiest lunch box. Children have opportunities for fresh air and exercise every day. For instance, they use large apparatus to develop their physical skills in climbing, sliding and balancing.

Setting details

Unique reference number	EY380262
Local authority	Bournemouth
Inspection number	1054463
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	114
Name of registered person	St Claires After School Clubs Ltd
Registered person unique reference number	RP526623
Date of previous inspection	12 May 2015
Telephone number	01202 303742

St Claire's at Winton registered in 2008 and is one of five out-of-school clubs owned by a community interest company. It operates from Winton Primary School in Bournemouth, Dorset. The group offers a breakfast club from 8am to 8.45am and after-school care from 3.15pm to 6pm, during school term time. There is also a holiday club operating from 8.30am to 5.30pm during school holidays. The group employs 16 permanent members of staff. This includes staff with early years professional status and early years teaching status. Others hold or are working towards early years qualifications at level 3.

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